

Connors Parent Questionnaire

Name of Child: _____ DOB: _____

Name of Parent Completing Form: _____

Please answer all questions. Beside each item below, indicate the degree of the problem by a check mark.

| | Not at all. | Just a little. | Pretty much. | Very much. |
|---|-------------|----------------|--------------|------------|
| 1. Picks at things (nails, fingers, hair, clothing). | | | | |
| 2. Sassy to grown-ups. | | | | |
| 3. Problems with making or keeping friends. | | | | |
| 4. Excitable, impulsive. | | | | |
| 5. Wants to run things. | | | | |
| 6. Sucks or chews (thumb, clothing, blankets). | | | | |
| 7. Cries easily or often. | | | | |
| 8. Carries a chip on his shoulder. | | | | |
| 9. Daydreams. | | | | |
| 10. Difficulty in learning. | | | | |
| 11. Restless in the "squirmy" sense. | | | | |
| 12. Fearful (of new situations, new people or places, school). | | | | |
| 13. Restless, always up and on the go. | | | | |
| 14. Destructive. | | | | |
| 15. Tells lies or stories that are not true. | | | | |
| 16. Shy. | | | | |
| 17. Gets into more trouble than others of the same age. | | | | |
| 18. Speaks differently from others of the same age (baby talk, stuttering, hard to understand). | | | | |
| 19. Denies mistakes, or blames others. | | | | |
| 20. Quarrelsome. | | | | |
| 21. Puts and sulks. | | | | |
| 22. Steals. | | | | |
| 23. Disobedient or obeys but resentfully. | | | | |
| 24. Worries more than others (about being alone; illness or death). | | | | |
| 25. Fails to finish things. | | | | |
| 26. Feelings easily hurt. | | | | |
| 27. Bullies others. | | | | |
| 28. Unable to stop a repetitive activity. | | | | |
| 29. Cruel. | | | | |
| 30. Childish or immature (wants help he shouldn't need, clings, needs constant reassurance). | | | | |

| | | | | |
|--|--|--|--|--|
| 31. Distractibility or attention span a problem. | | | | |
| 32. Headaches | | | | |
| 33. Mood changes quickly and drastically. | | | | |
| 34. Doesn't like or doesn't follow restrictions. | | | | |
| 35. Fights constantly. | | | | |

| | | | | |
|---|--|--|--|--|
| 36. Doesn't get along well with brothers or sisters. | | | | |
| 37. Easily frustrated in efforts. | | | | |
| 38. Disturbs other children. | | | | |
| 39. Basically an unhappy child. | | | | |
| 40. Problems with eating (poor appetite, up between bites). | | | | |

| | | | | |
|---|--|--|--|--|
| 41. Stomach aches. | | | | |
| 42. Problems with sleep (can't fall asleep, up too early, up at night). | | | | |
| 43. Other aches and pains. | | | | |
| 44. Vomiting or nausea. | | | | |
| 45. Feels cheated in family circle. | | | | |

| | | | | |
|--|--|--|--|--|
| 46. Boasts and brags. | | | | |
| 47. Lets self be pushed around. | | | | |
| 48. Bowel problems (frequently loose, irregular habits, constipation). | | | | |

Vanderbilt Parent Assessment Scale

Each rating should be considered in the context of what is appropriate for the age of your child. Is this evaluation based on a time when the child was on medication was not on medication.

Please answer all questions.

| | Never | Occasionally | Often | Very Often |
|---|----------------------|--------------|-------|------------|
| 1. Does not pay attention to details or makes careless mistakes with, for example, homework. | 0 | 1 | 2 | 3 |
| 2. Has difficulty keeping attention to what needs to be done. | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly. | 0 | 1 | 2 | 3 |
| 4. Does not follow through when given directions and fails to finish activities (not due to refusal or misunderstanding). | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities. | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort. | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books). | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other stimuli. | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities. | 0 | 1 | 2 | 3 |
| Total: | <input type="text"/> | | | |
| 10. Fidgets with hands or feet or squirms in seat. | 0 | 1 | 2 | 3 |
| 11. Leaves seat when remaining seated is expected. | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when remaining seated is expected. | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or beginning quiet play activities. | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor." | 0 | 1 | 2 | 3 |
| 15. Talks too much. | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed. | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting his/her turn. | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes in on others' conversations and/or activities. | 0 | 1 | 2 | 3 |
| Total: | <input type="text"/> | | | |

| | | | | |
|--|---|---|---|---|
| 19. Argues with adults. | 0 | 1 | 2 | 3 |
| 20. Loses temper. | 0 | 1 | 2 | 3 |
| 21. Actively defies or refuses to go along with adults' requests or rules. | 0 | 1 | 2 | 3 |
| 22. Deliberately annoys people. | 0 | 1 | 2 | 3 |
| 23. Blames others for his or her mistakes or misbehaviors. | 0 | 1 | 2 | 3 |
| 24. Is touchy or easily annoyed by others. | 0 | 1 | 2 | 3 |
| 25. Is angry or resentful. | 0 | 1 | 2 | 3 |
| 26. Is spiteful and wants to get even. | 0 | 1 | 2 | 3 |

Total:

| | | | | |
|--|---|---|---|---|
| 27. Bullies, threatens, or intimidates others. | 0 | 1 | 2 | 3 |
| 28. Starts physical fights. | 0 | 1 | 2 | 3 |
| 29. Lies to get out of trouble or to avoid obligations (i.e. "cons" others). | 0 | 1 | 2 | 3 |
| 30. Is truant from school (skips school) without permission. | 0 | 1 | 2 | 3 |
| 31. Is physically cruel to people. | 0 | 1 | 2 | 3 |
| 32. Has stolen things that have value. | 0 | 1 | 2 | 3 |
| 33. Deliberately destroys others' property. | 0 | 1 | 2 | 3 |
| 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun). | 0 | 1 | 2 | 3 |
| 35. Is physically cruel to animals. | 0 | 1 | 2 | 3 |
| 36. Has deliberately set fires to cause damage. | 0 | 1 | 2 | 3 |
| 37. Has broken into someone else's home, business, car. | 0 | 1 | 2 | 3 |
| 38. Has stayed out at night without permission. | 0 | 1 | 2 | 3 |
| 39. Has run away from home overnight. | 0 | 1 | 2 | 3 |

Total:

| | | | | |
|---|---|---|---|---|
| 40. Has forced someone into sexual activity. | 0 | 1 | 2 | 3 |
| 41. Is fearful, anxious, or worried. | 0 | 1 | 2 | 3 |
| 42. Is afraid to try new things for fear of making mistakes. | 0 | 1 | 2 | 3 |
| 43. Feels worthless or inferior. | 0 | 1 | 2 | 3 |
| 44. Blames self for problems, feels guilty. | 0 | 1 | 2 | 3 |
| 45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"). | 0 | 1 | 2 | 3 |
| 46. Is sad, unhappy, or depressed. | 0 | 1 | 2 | 3 |
| 47. Is self-conscious or easily embarrassed. | 0 | 1 | 2 | 3 |

Total:

| Performance | Excellent | Above Average | Average | Somewhat of a Problem | Problematic |
|--|------------------|----------------------|----------------|------------------------------|--------------------|
| Overall school performance | 1 | 2 | 3 | 4 | 5 |
| Reading | 1 | 2 | 3 | 4 | 5 |
| Writing | 1 | 2 | 3 | 4 | 5 |
| Mathematics | 1 | 2 | 3 | 4 | 5 |
| Relationship with parents | 1 | 2 | 3 | 4 | 5 |
| Relationship with siblings | 1 | 2 | 3 | 4 | 5 |
| Relationship with peers | 1 | 2 | 3 | 4 | 5 |
| Participation in organized activities. | 1 | 2 | 3 | 4 | 5 |

| Severity or Impairment | |
|---|--|
| Considering your total experience with this child, how severely impaired is he/she at this time? Compare this child to average normal children you are familiar with from your totality of experience. Please circle the number that best describes this child. | |
| Normal, No Impairment 1 | Symptoms are <i>not present</i> any more than expected (of a typical child of the same age and gender in the same situations) and <i>do not produce impairment</i> of normal functioning at home or at school. |
| Slight Impairment 2 | Symptoms are present <i>a little more</i> frequently or intensely than expected (of a typical child of the same age and gender in the same situations) and only <i>rarely</i> produce impairment of normal functioning at home or school. |
| Mild Impairment 3 | Symptoms are present <i>somewhat</i> more frequently or intensely than expected (of a typical child of the same age and gender in the same situations) and only <i>sometimes</i> produce impairment of normal functioning at home or school. |
| Moderate Impairment 4 | Symptoms are present <i>a lot more</i> frequently or intensely than expected (of a typical child of the same age and gender in the same situations) and <i>usually</i> produce impairment of normal functioning at home or school. |
| Severe Impairment 5 | Symptoms are present <i>a great deal</i> more frequently or intensely than expected (of a typical child of the same age and gender in the same situations) and <i>most of the time</i> produce impairment of normal functioning at home or school. |
| Very Severe Impairment 6 | Symptoms are present <i>so much</i> more frequently or intensely than expected (of a typical child of the same age and gender in the same situations) that they <i>almost always</i> produce impairment of normal functioning at home or school. |
| Maximal, Profound Impairment 7 | Symptoms are present so frequently or intensely that they produce <i>significant and pervasive impairment</i> , which creates a crisis requiring immediate action to prevent serious deterioration, to avoid danger, or to prevent harm. |